Training Resources and Needs in Cultural Resources Management and Native American Affairs Workshop

Sustaining Military Readiness Conference
Monday, August 13, 2018, 1-3 pm
Workshop Summary

Facilitators

Michelle Volkema, OASD(EI&E), DFPO
Alicia Sylvester, OASD(EI&E), Incoming Senior Advisor and Liaison for Native American Affairs

Panelists

Adrienne Velasquez, Air Force AFCEC
Terri Kelly, Keres Consulting, DoD's AICCCC course coordinator
Eric West, CECOS, program manager
Kate Kerr, Advisory Council on Historic Preservation (ACHP)
Jere Gibber, National Preservation Institute (NPI)

Workshop Summary

Michelle Volkema: Workshop and Speaker Introduction

Adrienne Velasquez: Range Requirements and Tribal Consultation Training

- Velasquez provided examples of when consultation is required and how training can help range managers identify these situations and proactively address them.
- Velasquez emphasized – remember tribal consultation is an ongoing process. Mission needs may change, and you may have to reengage with tribes to come to a new agreement.

Terri Kelly (Keres Consulting): DoD Cultural, Communications, and Consultation Courses

- Goal of DoD courses: provide information and skills to prepare military and civilian personnel to meet mission requirements while consulting with American Indian and Alaska Native tribes, and Native Hawaiian Organizations.
- There are three versions of class: lower 48/American Indian tribes, Alaska Native tribes, and Native Hawaiians class.
- The courses incorporate cultural events so participants can engage in dialogue with Native Americans in their area.
- https://www.denix.osd.mil/na/training/

Eric West: Training Opportunities with the U.S. Naval Civil Engineering Corps Officers School (CECOS)

- CECOS offers an introductory course for non-CRMs like planners and range managers.
- CECOS also offers an advanced course covering law and programmatic agreements.
- It is free but only open to DoD employees and contractors.
- https://www.public.navy.mil/netc/centers/csfe/cecos/Default.aspx

Jere Gibber: National Preservation Institute

- All training is in person training to enhance skills, in locations across the country.
- Training topics include: identification, planning, and evaluation; laws and regulations; cultural and natural resource management; conflict management; historic landscapes; NAGPRA.
- Customized training is available on your site, including short courses for non-CRM experts.
- https://www.npi.org/

Kate Kerr: Advisory Council on Historic Preservation

- ACHP offers three courses: Section 106 Basics, Section 106 Essentials, and Advanced Seminar.
- ACHP also offers webinars in the in the fall and spring on a wide range of topics.
- ACHP also offers customized training; Kerr hosted seventeen different one and half day training courses at Air Force installations through an agreement with AFCEC Midwest.
- https://www.achp.gov/training

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Alicia Sylvester: Other online training opportunities
- ISEERB has approved 29 courses on a variety of topics.
  - https://www.denix.osd.mil/iseerb-courses/home/
  - https://www.afit.edu/CE/page.cfm?page=546&tabname=Tab1A
- NPS
  - National Center for Preservation Technology and Training (NCPTT) https://www.ncptt.nps.gov/
  - National NAGPRA Program https://www.nps.gov/nagpra
- Bureau of Indian Affairs tribal directory https://www.bia.gov/sites/bia.gov/libraries/maps/tld_map.html
- Tribal Assistance tool by HUD: identifies tribes and provides contact information https://egis.hud.gov/tdat/

Workshop Questions:
Question: A participant noted that we do not sufficiently recognize that American Indians represent 1% of the population but 2% of military service. Reservations have a lot of veterans, which can be used to build rapport. DoD personnel do not realize the extent of the American Indian veteran population.
- Responses: This connection is important and OSD does host veterans as instructors and guides when possible in the cultural communications courses it offers. Often the course cultural events begin with a discussion of tribal leaders and their military experiences. Further, OSD is looking to incorporate this theme in a more direct way in different sections in the OSD courses.

Question: How should an installation consult with tribes that are recently federally recognized when they do not have THPOs or cultural resources departments yet?
- Installations should reach out to the tribal administrator. The tribes are likely waiting for funding to establish the programs now that they are federally recognized and will continue to develop.

Question: What should an installation do when a tribe initiates a Programmatic Agreement (PA)?
- The tribe and the CRM need to understand the difference between an agreement to establish a consultation protocol and a PA under compliance with Section 106 of the NHPA—they are not interchangeable. Consultation protocols are useful tools and installations should engage with tribes looking to develop them. Installation CRMs should consult their legal counsel on the appropriate type of agreement document, but it is usually an MOU.

Question: Who should tribal correspondence be addressed to?
- Consultation correspondence letters should be addressed to the tribal chair and cc the THPO. After the initial correspondence, follow the protocol requested by the tribe. It is easier to establish formal protocol before sending letter. It is best to both email and mail letters.
- For sensitive information, classification protocols take precedent and talk to counsel if there is a question. Also, talk to legal counsel about handling confidential information. Recently DASD Sullivan signed a memo on sacred sites confidentiality. Also, the conditions for accepting gifts and food changed making it easier to accept, which is important for relationship building.

Training Needs Identified:
Gaps in training include:
- advanced training on cultural landscapes
- linear resources, such as roads and transmission lines,
- archaeological districts